

# Relationship of family environment with educational anxiety of adolescents of ludiana district : A gender study

■ Gurpreet Kaur, Asha Chawla and Deepika Vig

Received: 11.10.2018; Revised: 10.05.2019; Accepted: 20.05.2019

■ **ABSTRACT** : The present study was aimed to investigate the gender differences in the relationship of family environment with educational anxiety of adolescents. The study was carried out in Government rural and urban schools of Ludhiana district. The total sample comprised 200 adolescents (100 rural and 100 urban) in the age group of 17-18 years. Personal information sheet, educational anxiety inventory and family environment scale were used to collect the data. The findings of the study revealed that more number of females experienced educational anxiety at average level than males. Majority of the adolescents (male and female) experienced their family environment at average level. In case of females correlation analysis between family environment and educational anxiety was found to be significant and inversely associated with educational anxiety except in one dimension *i.e.* conflict, whereas in males correlation was significant and inverse in active-recreational dimension only.

See end of the paper for authors' affiliations →

**Gurpreet Kaur**

Department of Human  
Development and Family Studies,  
College of Home Science, Punjab  
Agricultural University, Ludhiana  
(Punjab) India

■ **KEY WORDS**: Adolescents, Educational anxiety, Family environment

■ **HOW TO CITE THIS PAPER** : Kaur, Gurpreet, Chawla, Asha and Vig, Deepika (2019). Relationship of family environment with educational anxiety of adolescents of ludiana district : A gender study. *Asian J. Home Sci.*, 14 (1) : 194-198, DOI: 10.15740/HAS/AJHS/14.1/194-198. Copyright@ 2019: Hind Agri-Horticultural Society.