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Environment education through Eco-Club activities in schools: Relevance in planning modern India

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ABSTRACT : Considering the activities of humans damaging the environment, it is believed that environment education along with sound legislations and Eco-Clubs can lead to sustainable management of resources and ensure responsible actions by young individuals. Eco-Clubs are a part of schools in Delhi with their primary aim to generate environment consciousness among school and college students. They work with a belief that learning is more everlasting and enhanced during growing years. The present research highlights the Eco-Clubs activities and their relevance in inculcating the right habits among young citizens of India. The exploration points out that educational institutions of Delhi involve themselves in activities by enhancing learning through observation, community interaction and cultivating a scientific temper. This paper is an attempt to illustrate the impact of environmental campaigns in educating the youth of this nation.

KEY WORDS : Environment conservation, Environmental education, National green corps (NGC), Eco-Clubs

View Point Article : Gupta, Vaishali, Goel, Sushma and Rupa, T.G. (2014). Environment education through Eco-Club activities in schools: Relevance in planning modern India. *Internat. J. Home. Sci. Extn. & Comm. Mgmt.*, **1** (2): 152-158.

Article History : Received : 01.03.2014; Accepted : 26.06.2014