



Research Paper

Impact of primary education of empowerment of women of Anantpur district of Andhra Pradesh

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ABSTRACT : The Literacy rate has been on the increase with a sharp setup of 8.66 per cent rise over the previous rate of 2001 at 65.38 per cent as against 74.04 per cent in 2011. Over all, as per the 2011 census the literacy rate stood at 74.04 per cent in which male's literacy rate was 82.14 per cent and female's literacy rate 65.46 per cent. Regarding the states literacy rate, there are great variation among then literacy rate in Kerala is the highest at 93.91 per cent followed by the Mizoram 91.58 per cent, on the lowest literacy rate was recorded in Bihar at 77.55 per cent. Despite of uptrend in the literacy, in continues to be low and much below that achieved else were and as such it is satisfactory. If compared with vanced countries the literacy rate cent per cent or near about in Sweden, USA, and England. Education is an instrument to achieve women empowerment. It needs the emphasis of increasing academic atmosphere which promotes the hidden talents of the women folk of both technical and non-technical as such great efforts including larger resourses and change in education policy favouring schooling of women through elementary education, Upper primary education and Secondary education has to be made with the literacy rate of the stepped up scarped. Therefore, literacy of women has become compulsory consistence with the achievement of women empowerment towards the sustainable development and to achieve increase growth in economy. Thus, this paper does examine the impact of women literacy on women empowerment in Anantapur district in Andhra Pradesh.

KEY WORDS : Women education, Women empowerment, Business activities, SSA, NPEGEL, KGBV

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INTRODUCTION

Adult literacy rate is the percentage of person aged 15 and older who can with understanding, read and write a short, simple statement about their everyday life. In practice literacy is difficult to measure. To estimate literacy using such a definition requires census or subway measurements under controlled conditions. Many countries estimate the number of literate people from self reported data. Some use educational attainment data a pixy but apply different lengths of school attendance of completion. Because definition and methodologies of data collection different across countries, data need to be used with caution. (UNESCO, Institutional Statistics).

Objectives:

In the light of accrued given an attempt in made in this

paper

- To study the literacy rate in India in general during the period 1951 to 2011.
- To analyze the country wise literacy rate in the world.
- To analyze the literacy rate in India 2001-2011 census male and female stat wise literacy rates in India.
- To study the gender wise literacy rate in Andhra Pradesh.
- To examine the impact of primary education schemes on women empowerment in India.
- To analyze the business activities of women literates and illiterates.

MATERIALS AND METHODS

The present study is based on the data from both primary and secondary sources. The primary data have been collected