Agriculture Update .

Volume 8 | Issue 3 | August, 2013 | 319-323



Research Article

Scientific rationalization of indigenous technology knowledge on coconut (Cocos nucifera L.) cultivation in Palakkad district of Kerala

■ P. RAJESH, F.M.H. KHALEEL AND V. THULASI

ARTICLE CHRONICLE:

Received:

20.04.2012:

Revised: 25.05.2013;

Accepted: 01.06.2013

SUMMARY: A suite of 164 traditional practices (indigenous technical knowledge, ITK) were documented in different cropping systems of which 39 were pertaining to coconut cultivation at Palakkad district in Kerala. In case of coconut production system, aspects such as seed selection and treatment (23.1%), nursery and seedling selection (15.4%), plant protection (15.4%) and yield and harvest (17.9) constituted the dominant categories of indigenous knowledge. All practices were analyzed for their scientific rationality. Of the 39 practices, 34 were found to be rational, while the rest five were adjudged as irrational. The scientific rationale/operational principles behind 34 rational ITK were also elucidated in this study. The different ITK practices which were collected clearly indicate that the farming community has developed these practices over generations through careful observation, trial and error methods weighing the pros and cones.

How to cite this article: Rajesh, P., Khaleel, F.M.H. and Thulasi, V. (2013). Scientific rationalization of indigenous technology knowledge on coconut (Cocos nucifera L.) cultivation in Palakkad district of Kerala. Agric. Update, 8(3): 319-323.

KEY WORDS:

Coconut, Indigenous practices, Rationality, Traditional knowledge, ITK

Author for correspondence:

P. RAJESH

Division of Agricultural Extension, College of Horticulture, Kerala Agricultural University. THRISSUR (KERALA) INDIA Email: rajesh747@ rediffmail.com See end of the article for

authors' affiliations

BACKGROUND AND OBJECTIVES

India over several millenniums had been the treasure of biological wealth, intellectual knowledge and spiritual wisdom. The importance of indigenous technology and practice to sustainability is being brought through pooling of traditional knowledge, short listing and evaluating them in the context of modern scientific and technological environment and harnessing it for sustainable agriculture growth. A blend of indigenous knowledge and modern technology may be most appropriate for sustainable development (Radhakrishnan et al., 2009). The capital and technological skill requirements in the use of traditional technologies are generally low and their adoption often requires little restructure of the traditional societies. Indigenous practices in agriculture are organic in nature; never causes any damage to the air, water and soil, free from environmental pollution and safe to mankind. These practices are dynamic, region specific, depending upon soil type, rainfall, topography etc., and are often modified by the local farmers.

Indigenous knowledge is unique, traditional, local knowledge existing within and developed around the specific condition of women and men indigenous to a particular geographic area (Grenier, 1998).

International institute for Rural Reconstruction (IIRR, 1966) defines indigenous knowledge as the knowledge that the people in a given community have developed over time and contribute to develop which is based on the experience, often tested over centuries of use, adapted to local culture and environment and is dynamic and changing. Most ITK systems are ecocentric, objective as well as intuitive, and derived from the practical and innovative life of generations of indigenous people (Rajagopalan, 2003). These are also readily available, socially acceptable, economically affordable and sustainable, besides involving minimum risk to farmers and consumers, and above all, resource conserving (Grenier, 1998). However, with the passage of time and with the advent of modern scientific knowledge systems, most of these useful traditional practices are continually being lost. Hence, there came an urgent need to document the indigenous practices systematically in agriculture and validate them, before they become extinct. This is relevant in the present context of intellectual property rights (IPR) regime and up scaling ITKs in agriculture along with modern agricultural practices.

Coconut (*Cocos nucifera* L.) is the principal crop of Kerala (India) and has been a principal source of livelihood for a vast majority of small and marginal farmers in the state for a long time. It is also a traditional crop, with a long history of cultivation and considerable indigenous wisdom (Kumar, 2008). In view of this, the present study was being undertaken with the specific objectives of collecting information on ITK related to coconut cultivation in Palakkad district of Kerala and documenting the same, and analyzing the scientific rationale of selected ITKs.

RESOURCES AND METHODS

The investigation was undertaken with the main objective of rationalization of ITK in production management of coconut production systems of Palakkad district in 2002. Keeping in view of the objectives of our study, expost facto research design was considered as the appropriate design for the investigation. The locale of the study was Palakkad district, the rice bowl of Kerala which has wide crop diversity and encompasses five agro eco zones out of the 13 agro eco zones of Kerala and occupies the central east position in the state. Multistage sampling was followed for selection of samples for the study. Out of the 13 developmental blocks, 5 were selected based on the criteria of highest agricultural predominance and presence of at least three production systems out of the five envisaged in the study namely rice based, homestead based mixed farming system, plantation including spices, seasonal crops and annual crops. One of the blocks was selected to represent one agro ecozone and four Panchayaths were selected within each block based on the same criteria thus, making the involvement of 20

Panchayaths in the district

The objectives of the study necessitated the involvement of 3 types of respondents viz., farmers, extension personnel and scientists, the groups referred as farmers subsystem (FSS), extension sub system (ESS) and research subsystem (RSS), respectively. Hundred key informant farmers (KIF) representing different farming systems were selected for the study under FSS and under ESS 40 respondents were selected which included agricultural officers, veterinary doctors and agricultural assistants of different panchayats in the district. The scientists of both agriculture and veterinary discipline from Kerala Agricultural University who formed the researcher respondents of the study constitute the RSS. Various categories were delineated under the production system and 100 KIF were interviewed with the help of interview schedule to collect various ITK s under each category. The list of ITKs collected under various categories of production system were categorized

Table 1: Crop wise classification of the documented indigenous technical knowledge (ITK) in Palakkad

| technical knowledge (ITK) in Palakkad | | |
|---------------------------------------|--------------------------------|--|
| Crop | ITKs collected under each crop | |
| Plantation crops and spices | 49 | |
| Cococnut | 39 | |
| Ginger | 6 | |
| Pepper | 4 | |
| Seasonal crops | 46 | |
| Cowpea | 22 | |
| Ash gourd | 8 | |
| Bittergourd | 11 | |
| Chilly | 4 | |
| Pumpkin | 1 | |
| Rice based cropping system | 33 | |
| Homesteads | 23 | |
| Annual crops | 13 | |
| Banana | 7 | |
| Tapioca | 6 | |
| Total | 164 | |

Table 2: Classification of the documented indigenous technical knowledge (ITK) on coconut in Palakkad

| ITK categories | Practices under each category | Frequency (%) | Practices rationalized |
|--------------------------------|-------------------------------|---------------|------------------------|
| Seed selection and treatment | 9 | 23.1 | 6 |
| Nursery and seedling selection | 6 | 15.4 | 5 |
| Water management | 5 | 12.8 | 5 |
| Manuring | 3 | 7.7 | 3 |
| Planting in the main field | 3 | 7.7 | 3 |
| Plant protection | 6 | 15.4 | 5 |
| Yield and harvest | 7 | 17.9 | 7 |
| Total | 39 | 100 | 34 |

Table 3: Scientific rationale of the indigenous technical knowledge (ITK) on coconut cultivation in Kerala

| ITK | ITK | Rationalization |
|-------|---|--|
| No 1. | Coconuts form the middle of the bunches selected as seeds | They were not much affected by shocks during harvest and transport |
| 2. | Detecting functional eye by floating the nut in water | The portion which comes up when dipped in water is the position of |
| ۷. | beteering functional eye by floating the flat in water | functional eye |
| 3. | Those nuts which float with stalk portion up, will sprout earlier | Well developed nut both in terms of endosperm and husk. The uniform |
| | , , , , , , , , , , , , , , , , , , , | shape help the nut to float in this manner |
| 4. | Soaking seeds in water for more than one month after drying in shade | Fiber will become soft and emergence of leaf will become earlier |
| 5. | Removal of some husk at the eye portion of coconut is good | Emergence of the leaves was made easier by removal of some husk portion |
| 6. | Nuts were brought down with the help of ropes | If nuts fall on hard ground, the endosperm gets injured resulting in defective seedling |
| 7. | Select seedling with higher collar girth | The seedling with high collar girth is believed to be early bearers |
| 8. | Seedlings with narola were healthy and early bearers narola refers to the leaf having a fibre connecting the leaflets along the margin | Narola is seen in well managed seedlings and so highly productive too |
| 9. | Sowing in slanting position preferred | Prevent water stagnation in the depression near functional eye |
| 10. | Planting seeds with eye portion down for 2 weeks and then in normal position | The embryo will be in full contact with the liquid endosperm till it emerges out |
| 11. | Planting seed nuts in poly bags or medium sized pots | Damage to the roots during transplanting is avoided so that the seedling |
| | raming seed hate in port ongs of incolum sized pois | establishes easily |
| 12. | Drip irrigation using clay pot and thread | Water loss is decreased and ensures continuous availability of water |
| 13. | Burial of pseudostem of banana in the basin of the palm | The water holding capacity is increased and organic matter content also |
| | | increases |
| 14. | Burial of salvinia and eichornia in the basin | It increases water holding capacity |
| 15. | Plant banana around coconut seedling | It will prevent direct sunlight and give moist atmosphere and gives enough water to the seedling |
| 16. | Arranging coconut husk inside planting pit | It increases water holding capacity and suplies potassium |
| 17. | Clay from bottom ponds is a good manure | Riverine alluvium is a good manure |
| 18. | Application of common salt in the planting pit | If salt applied, it results in soil dispersion, hence more root penetration and |
| 19. | Application of a mixture of sand, salt and ash in the nit before | increased productivity Salt application result in soil dispersion. Ash provides potassium. Sand |
| 19. | Application of a mixture of sand, salt and ash in the pit before transplanting | makes root penetration easier and so the productivity increases |
| 20. | Transplanting at 'Katti koombu' stage | At this stage roots do not pierce the outer cover of seeds. Rooting occur |
| | | directly in transplanted pits |
| 21. | Transplanting during 'Karkkidaka vaarcha' | This is the period when south west monsoon was ceased and north east |
| | | monsoon is yet to begin. At this time soil will be so wet that irrigation is not required |
| 22. | Transplanting in 'Kumbha bharani' | Second half of February and first half of March. So seedling will establish |
| | | before heavy monsoon |
| 23. | Planting chilly seedlings along with coconut seed nuts planted in the nursery will decrease incidence of weeds | Smothering effect of chilly on weeds might be the possible reason |
| 24. | Burning of waste from coconut tree in the basins improves yield | Carbon dioxide comes from the smoke. It increases rate of photosynthesis and thus improves yield and the smoke also decreases mite attack |
| 25. | Planting arrowroot in coconut nursery decrease incidence of termites | The root exudates of arrowroot are found to have some repellent effect on termites |
| 26. | To decrease weeds, use tamarind leaves for mulching | Allelopathic effect |
| 27. | Burning of waste in the basins decrease incidence of pests and diseases | |
| 28. | Smoking in coconut gardens will increase the yield | Smoke has got some hormones that improves seed set |
| 29. | Toddy tapping increase yield of coconut | It gives rest to the palm and later there will be rejuvenating effect for the palm |
| 30. | Cultivation of betel vine in coconut gardens increases yield of coconut | Betel vine roots add organic matter to the rhizosphere |
| 31. | Removal of old roots will increase yield | It results in formation of new roots, which were more vigorous |
| 32. | Fixing bee hives in coconut gardens increases the yield | Bees are good pollinators, increase rate of pollination and hence the yield |
| 33. | Dig the coconut basin to a depth of 30 cm and 1 m diameter and fill the pit with chaff rice grains @ 10 baskets per plant per year | Rice chaff grain reduces bulk density of the soil increasing water holding capacity. Moreover addition of silica rich materials increases productivity |
| 34. | Application of decomposed hay in the basin increases the yield of palm | It increases water holding capacity and hence, the yield |

and circulated among the multidisciplinary team of RSS for scientific reasoning so as to rationalize the ITKs.

Evaluation of ITK by KIF was also done by presenting the collected list of ITK to the KIF in order to get the response in range of 0-10 based on their belief and willingness of adoption. For this purpose, key informant workshops were conducted in different locations. Evaluation of ITK by ESS was done by circulating the list among the extension personnel in the form of a questionnaire to assign a score in range of 0-5 based on their perceived effect and scientific rationality. Correlation analysis was performed to find the relationship between the scores of FSS and ESS assigned for the ITKs under each crop.

OBSERVATIONS AND ANALYSIS

A suite of 164 ITKs were documented in different farming systems as apart of this study and a crop-wise summary is presented in Table 1. The different farming systems included plantation and spice based cropping systems, seasonal based cropping systems, rice based cropping systems, homestead based mixed farming system and annual crop based systems. Out of this, 39 were purely dealing with the different aspects of coconut cultivation.

Kerala is the land of coconuts and it is known as the 'kalpavriksha' of the state. The tree is surrounded with numerous beliefs and rituals and there were lot of traditional practices followed in this crop from time immemorial for protection and promotion of the crop. Thirty nine items of ITK were documented in case of coconut cultivation as part of this study and a category-wise summary of the same is presented in Table 2.

The technological dimension in which the ITK abounds highlights the cultivation category of seed selection and treatment (23.1%), followed by yield and harvest (17.9), nursery and seedling selection (15.4%) and plant protection (15.4%) in succession. This was in conformity with the findings of Manju (1996) who had collected various indigenous practices in coconut.

Rationality analysis revealed that out of the 39 practices evaluated, 34 were rational and the remaining five irrational. The underlying scientific rationale of the rational practices is presented in Table 3.

Various ITK practices associated with different cultivation stages are still in use and this depicted the confidence of the farmers regarding the technologies developed by their forefathers through trial and error. Many of the practices are still in use while some are mere recollection of farmers and still a certain category of ITK practices have blended, modified or attained newer uses through technology advancement. Correlation analysis was performed to find the relationship between the scores of FSS and ESS assigned for the ITK and presented in Table 4.

Table 4 : Correlation co-efficients between the scores of FSS and ESS for the ITKs

| Perceived effects (PE) | Scientific rationality (SR) |
|------------------------|-----------------------------|
| 0.514 | 0.512 |

The positive and significant correlation obtained for the PE and SR by the farmers and extension personnel indicate the continued adoption of those ITK practices extensively. The farmers might be practicing the ITK techniques widely without being aware of their scientific reasoning. It can be inferred that the farmers and the extension personnel were in agreement regarding their opinion about various items included in the study. This was in concurrence with the results of Kashem and Islam (1999) who revealed that farmers attitude towards ITK was positively related to their rationality at one per cent level of probability.

Conclusion:

The present study documented 164 indigenous technical knowledge of which 39 were on coconut cultivation practices. Majority of the ITK analyzed for their rationality were adjudged as rational by experts. Such rational and effective ITK may directly be recommended by the extension system for adoption. Unlike modern technologies, indigenous practices do not involve hazardous chemicals as they generally utilize locally available resources. Thus, indigenous practices may be promoted not only for the benefit of the people but also for maintaining agricultural sustainability and ecosystem integrity through integration with the modern science.

Acknowledgement:

This paper forms part of the M.Sc. Thesis submitted to Kerala Agricultural University by the first author. The authors express their sense of gratitude to the Kerala Agricultural University for supporting this research. The authors are also grateful to the respondents (scientists, extension officials and farmers) of the study.

Authors' affiliations:

F.M.H. KHALEEL AND V. THULASI, Division of Agricultural Extension, College of Horticulture, Kerala Agricultural University, THRISSUR (KERALA) INDIA

REFERENCES

Grenier, L. (1998). *Working with indigenous knowledge*: A guide for researchers, IDRC: OTTAWA, CANADA.

IIRR (1996). Recording and using Indigenous Knowledge: A manual, International Institute of Rural Reconstructions.

Kahsem, K. and Islam, R. (1999). Use of agricultural technologies by the rural men and women farmers. *Bangladesh J. Sustainable Agric.*, **14**:27-43.

Kumar, B.M. (2008). (Tr.). *Krishi Gita* (Agricultural Verses) [A treatise on indigenous farming practices with special reference to *Malayalam desam* (Kerala)]. Asian Agri-History Foundation (AAHF), Secunderabad, Andhra Pradesh, India, 111pp.

Manju, S.P. (1996). Indigenous practices in coconut farming in Thrissur district. M.Sc. (Ag.) Thesis, Kerala Agricultural University, Thrissur, KERALA(INDIA).

Radhakrishnan, T., Anandaraja, M., Ramasubramanian, M., Nirmala and Thomas, M. Israel (2009). *Traditional agricultural practices- Applications and technical implements*. New India Publishing Agency, NEW DELHI, INDIA.

Rajagopalan, C.R. (2003). Indigenous knowledge/CFS experience. *Indian J. Trad. Knowl.*, **2** (4): 313–320.

